



GR. 4 ASSESSMENT / ASSESSERING 2026 – Term / Kw. 2

ENGLISH	<u>Gr. 4 English (Home Language)</u>	Gr. 4 B C D E
Pg. 1 Handout	Abstract, concrete and compound nouns.	
Pg. 2 Handout	Simple sentences. Rhyme, personification and alliteration.	
Pg. 3 Handout	Punctuation. Regular and Irregular verbs.	
Pg. 4 Handout	Finite and Infinitive verbs. Transitive verbs.	
Pg. 5 Handout	Adjectives. Subject-verb agreement.	
Pg. 6 Handout	Past and Future tense. Idioms.	
Pg. 7 Handout	Proverbs and direct speech.	
Pg. 8 Handout	Main and dependent clause. Simile and Metaphor.	
Pg. 9 Handout	Punctuation and Auxiliary verbs.	
Pg. 10 Handout	Modal verbs and future tense.	
Pg. 11 Handout	Word Division.	

ENGLISH	<u>Gr. 4 English (First Additional Language)</u>	Gr. 4 A
Pg. 1 Handout	Abstract, concrete and compound nouns.	
Pg. 2 Handout	Simple sentences. Rhyme, personification and alliteration.	
Pg. 3 Handout	Punctuation. Regular and Irregular verbs.	
Pg. 4 Handout	Finite and Infinitive verbs. Transitive verbs.	
Pg. 5 Handout	Adjectives. Subject-verb agreement.	
Pg. 6 Handout	Past and Future tense. Idioms.	
Pg. 7 Handout	Proverbs and direct speech.	
Pg. 8 Handout	Main and dependent clause. Simile and Metaphor.	
Pg. 9 Handout	Punctuation and Auxiliary verbs.	
Pg. 10 Handout	Modal verbs and future tense.	
Pg. 11 Handout	Word Division.	

AFRIKAANS	<u>Gr. 4 Afrikaans (Eerste Addisionele Taal)</u>	Gr. 4 B C D E
	Meervoude	
Sal opsomming gee	Verlede tyd / Toekomende tyd	
	Werkwoord / Onderwerp / Voorwerp	
	Voegwoorde	
	Eienaam / Byvoeglike naamwoord / Samestelling	
	Leestekens	
	Antonieme	

AFRIKAANS	<u>Gr. 4 Afrikaans (Huistaal)</u>	Gr. 4 A
Bl.19	Meervoude en verkleinwoorde	
Bl.80	Voegwoorde	
Bl.39	Byvoeglike naamwoorde	
Bl.74	Homonieme en homofone	
Bl.100	Samestellings	
Bl.40 & 80	Enkelvoudige en saamgestelde sinne	
Bl.114	Voornaamwoorde	
Bl.103 & 104	Direkte en indirekte rede	



NWT		Gr. 4 Afrikaans	Gr. 4 A
Bl.	56, 58, 64, 66-67	Onderwerp 6: Materiale rondom ons	
Bl.	70-74, 76-79	Onderwerp 7: Soliede materiale	
Bl.	80- 83	Onderwerp 8: Versterking van materiale	
Bl.	94-103	Onderwerp 9: Sterk raamstrukture	

NST		Gr. 4 English	Gr. 4 B C D E
Pg.	34-41	Topic 6: Materials around us	
Pg.	42-48	Topic 7: Solid materials	
Pg.	50-51	Topic 8: Strengthening materials	
Pg.	51-60	Topic 9: Strong frame structures	

WISKUNDE		Gr. 4 Afrikaans	Gr. 4 A
Werkboeke: (Groen)		'N OPSOMMING VAN AL DIE WERK SAL OOK UITGEDEEL WORD!	
Bl.	18 - 20	Afronding	
Bl.	41 – 43	Getalle en plekwaarde	
Bl.	62 - 63	Optelling	
Bl.	64 - 65	Aftrekking	
	Kwartaal 2 (Groen)		
Bl.	2	Eienskappe van getalle	
Bl.	3 – 7	Vermenigvuldiging	
Bl.	20 -25	Deling	
Indien u kind ekstra oefeninge wil doen, kan hy / sy die werk deurgaan wat in die Departementele boeke en Werboeke vir Kwartaal 1 & 2 gedoen is.			

MATHEMATICS		Gr. 4 English	Gr. 4 B C D E
Workbooks (Green)		A SUMMARY OF ALL THE WORK WILL ALSO BE HANDED OUT!	
pg.	18 - 20	Rounding	
pg.	41 – 43	Numbers and place value	
pg.	62 - 63	Addition	
pg.	64 - 65	Subtraction	
Term 2 (Green)			
pg.	2	Properties of numbers	
pg.	3 – 7	Multiplication	
pg.	20 -25	Division	
If your child wants to do extra exercises, he / she can go through the work done in the Departmental books and Workbooks for Term 1 & 2.			

SW – GESKIEDENIS		Gr. 4 Afrikaans	Gr. 4 A
bl.	5 – 10	Hoe inligting bekom word: uit prente; voorwerpe; skryfwerk; verhale en onderhoude.	
bl.	15	Die geskiedenis van ons skool.	
bl.	18-19	Eienskappa van 'n goeie leier.	
bl.	19 – 22	Nelson Mandela se lewe.	
bl.	22-23	Mahandas Gandhi se lewe.	



SS – HISTORY		Gr. 4 English	Gr. 4 B C E D
pg.	5 – 10	How information is found: from pictures; objects; writing; stories and interviews.	
pg.	15	The history of our school.	
pg.	18-19	The qualities of a good leader.	
pg.	19 – 22	Nelson Mandela's life.	
pg.	22-23	Mahanda Gandhi's life.	

SW – GEOGRAFIE		Gr. 4 Afrikaans	Gr. 4 A
		Kwartaal 1:	
bl.	4 – 6	Plekke waar mense woon: Ken die tipes nedersettings en wat by elkeen aangetref word.	
bl.	10 – 11	Geboue op verskillende plekke en hul gebruike: moet die tipe gebou en sy gebruik kan identifiseer.	
bl.	15 – 16	Landmerke: ken die verskil tussen natuurlike en mensgemaakte landmerke. Moet die landmerk kan identifiseer en klassifiseer.	
		Kwartaal 2:	
bl.	29	Kaartvaardighede: kaartsleutel kan gebruik en toepas.	
bl.	35 – 37	Roosterverwysings: Moet weet hoe om die roosterverwysing te gebruik om 'n teken op te spoor asook hoe om die roosterverwysing van 'n teken neer te skryf.	
bl.	37 – 39	Kompasrigtings: Ken die verskillende rigtings en moet op dit kan toepas.	
bl.	40 – 45	Moet die 7 kontinente, 3 oseane en die provinsies in SA ken en kan identifiseer.	

SS – GEOGRAPHY		Gr. 4 English	Gr. 4 B C D E
		Term 1:	
pg.	4 – 6	Places where people live: Know the different types of settlements and what you will see at each one.	
pg.	10 – 11	Buildings in different places and their uses: must be able to name the building as well as its use.	
pg.	15 – 16	Landmarks: know the difference between natural and man-made landmarks. Must be able to name the landmark and classify it.	
		Term 2:	
pg.	29	Map skills: how to use and apply the map key.	
pg.	35 – 37	Grid references: Know how to use the grid reference to locate a symbol as well as how to write down the grid reference of a given symbol.	
pg.	37 – 39	Compass directions: Know each direction and be able to apply it.	
pg.	40 – 45	Must know and be able to identify the 7 continents, 3 oceans and the 9 provinces in SA.	

PSW		Gr. 4 Afrikaans	Gr. 4 A
		Kwartaal 1:	
bl.	4 – 5	Persoonlike sterk punte en swakhede: Ken die verskil. Moet eie sterk punte en swakhede kan identifiseer. Moet kan verduidelik hoe swakhede verbeter kan word.	
bl.	10 – 11	Versorging van jou liggaam: Maniere hoe jy jou liggaam moet versorg.	
		Kwartaal 2:	
bl.	50 – 55	Emosies: Moet verskillende emosies kan identifiseer. Wat jy kan doen wanneer jy kwaad voel.	
bl.	56 – 58	Groepwerk: Voordele en nadele van groepwerk (sien opsommings in werkboek).	
bl.	60 – 63	Afknoery: Identifisering van verskillende soorte afknoery. Wat om te doen wanneer jy afgeknou word.	
bl.	64 – 69	Kinderregte en verantwoordelikhede: Moet weet wat 'n kind se regte en verantwoordelikhede is (in staat wees om hul op te noem).	





PSW		Gr. 4 English	Gr. 4 B C D E
		Term 1:	
pg.	4 – 5	Personal strengths and weaknesses: Know the difference. Must be able to identify your own strengths and weaknesses. Must be able explain how you can better your weaknesses.	
pg.	10 – 11	Caring for your body: Know in which ways you take care of your body.	
		Term 2:	
pg.	50 – 55	Emotions: Must be able to identify different emotions from an image. What you can do when you feel angry.	
pg.	56 – 58	Working in a group: Advantages and disadvantages of group work (see summaries in workbook).	
pg.	60 – 63	Bullying: Must be able to identify different types of bullying. Explain what you can do when you or someone you know is being bullied.	
pg.	64 – 69	Children's rights and responsibilities: Must know what a child's rights and responsibilities are (be able to name them).	

ASSESSERINGSROOSTER: 2^{de} KWARTAAL 2026

ASSESSMENT TIMETABLE: 2nd TERM 2026

<i>Datum Date</i>	<i>Gr 4</i>	<i>Gr 5</i>	<i>Gr 6</i>	<i>Gr 7</i>
08/06				NW/NS
09/06	NWT/NST			ENG
10/06		AFR	GESK/HIST	EBW/EMS
11/06	ENG		ENG	LO
12/06	AFR	ENG	NWT/NST	GESK/HIST
17/06	WISK/MATHS	WISK/MATHS	WISK/MATHS	WISK/MATHS
18/06	GESK/HIST	LV/LS		AFR
19/06	LV/LS	GEO	GEO	GEO
22/06	GEO	NWT/NST	AFR	
23/06		GESK/HIST	LV/LS	TECH
26/06	Skool sluit / School close			
Departmental Standardised Assessments				
School Based Assessments				

School will be dismissed at 11:30 from 11 June till 26 June 2026.

Jo-Lene Greyling
Grade Head

Jaco Richards
Principal