



Gr 5 ASSESSMENT/ ASSESSERING 2026 - Term/Kw. 2

AFRIKAANS EAT	GRADE 5 B C D E
Studeer al die bladsye wat jy in jou Werkboek geplak het en al die aktiwiteite wat ons gedoen het, Bestudeer jou Oranje Studiegids mooi waar daar taaloefeninge is.	
Leer die volgende taal :	Bywoord van Tyd, Plek en Wyse
	Enkelvoudige Sinne, Voorsetsels, Byvoeglike naamwoorde, Punktuasie, Leestekens, Voornaamwoorde, Voeg, woorde, Verbindings, Tydsvorme : (Verlede, Hede en Toekomende tyd)
	Lydende en Bedrywende vorm, Direkte en Inderekte rede, Vraagvorm, Versamelname, Abstrakte selfstandige naamwoorde, tussenwerpsels
	Teenwoordige Tyd, Alliterasie, Assonansie, Personifikasie, Rym, Metafoor, Vergelyking, Lettergrepe
	Werkwoorde, Enkel en Meervoude, Verkleinwoorde, Aanhalingstekens.
Oefen hoe om 'n Opsomming te skryf	

AFRIKAANS HT	GRAAD 5 A
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Oefen hoe om 'n Opsomming te skryf	

ENGLISH HL	GRADE 5 B C D E
Study your handout, term 1 & 2 workbook and textbook on the following topics:	
	Collective & abstract nouns
	Interjections
	Present continuous tense
	Assonance, personification, simile, alliteration, consonance, rhythm, rhyme and rhyme.
	Word division
	Verbs
	Gerunds
	Pronouns
	Adverbs
	Adjectives
	Conjunctions
	Simple and compound sentences
	Future tense
	Homophones, homonyms & polyseme
	Antonyms & synonyms
	Statements, questions & commands

Simple & compound sentences
Direct & indirect speech
Oxymorons
Punctuations (comma, full stop, colon, ellipsis, exclamation, quotation & question marks)
Past and future continuous tense
Active & passive voice
Reported speech
Question form
Study your EXAM PREP BOOKLET and do former exams as preparation.

ENGLISH FAL	GRADE 5 A
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MATHS	GRADE 5 B C D E
Mathematics Textbook	
Chapter 1	Place value, comparing, ordering and rounding (Ex. 1.1 – Ex.1.7)
Chapter 2	Number sentences (Ex. 2.1 – Ex. 2.6)
Chapter 4	Numeric patterns (Ex.4.1 – Ex.4.6)
Chapter 5	Multiplication and division (Ex. 5.1 – Ex. 5.11)
Chapter 8	Properties of 2D shapes (Ex.8.1 – Ex.8.3)
Chapter 16	Geometric patterns (Ex.16.1 – Ex.16.3)
Chapter 17	Symmetry (Ex.17.1)
Hand-out pages	
Topic 10	Count, order, compare and represent whole numbers (Ex.10.1 – Ex.10.3)
Topic 11	Addition and subtraction (Ex.11.1 – Ex. 11.6)
Topic 12	Common fractions (Ex.12.1 – Ex.12.6)
Topic 19	Common fractions (Ex.19.1 – Ex.19.4)
Topic 21	Count, order, compare and represent whole numbers (Ex.21.1 – Ex.21.4)

WISKUNDE	GRAAD 5 A
Wiskunde Handboek	
Hoofstuk 1	Telgetalle (Oef. 1.1 – Oef.1.7)
Hoofstuk 2	Getalsinne (Oef. 2.1 – Oef. 2.6)
Hoofstuk 4	Numeriese patrone (Oef.4.1 – Oef.4.6)
Hoofstuk 5	Vermenigvuldiging en deling (Oef. 5.1 – Oef.5.11)
Hoofstuk 8	Eienskappe van 2D vorms (Oef.8.1 – Oef.8.3)
Hoofstuk 16	Geometriese patrone (Oef.16.1 – Oef.16.3)
Hoofstuk 17	Simmetrie (Oef.17.1)
Uitdeel bladsye	
Hoofstuk 10	Tel, vergelyk en stel heelgetalle voor (Oef.10.1 – Oef.10.3)
Hoofstuk 11	Optel en aftrek (Oef.11.1 – Oef. 11.6)
Hoofstuk 12	Gewone breuke (Oef.12.1 – Oef.12.6)
Hoofstuk 19	Gewone breuke (Oef.19.1 – Oef.19.4)
Hoofstuk 21	Tel, vergelyk en stel heelgetalle voor (Oef.21.1 – Oef.21.4)

PSW	GRADE 5 B C D E
	Study guide – orange book - Term 1 and 2
p. 4	Corona Virus: what a virus; immune system; symptoms of a virus and white blood cells are as well as what the word 'Corona' means.
p. 9 – 10	How to build a positive self concept.
p. 14 – 16	Giving and receiving feedback: Which emotions are paired with each and what would be a positive response to negative feedback.
p. 16 – 17	Coping with emotions: Identifying emotions and managing emotions in a positive way.
p. 21	Safe and unsafe relationships: Identifying the type of relationship and whether it is safe or unsafe.
p. 25	Discrimination, stereotyping and bias: Identifying and applying each to a situation given.
p. 27 – 28	Child abuse: Different types of abuse and the effects of child abuse.

PSW	GRAAD 5 A
	Studiegids – Blou boek – kwartaal 1 en 2
Fotostate in werkboek	Corona Virus: wat 'n virus; immuniteitsstelsel; simptome van 'n virus en witbloedselle is asook wat die woord 'Corona' beteken.
bl. 5	Hoe om 'n positiewe selfbegrip te bou.
bl. 8 – 9	Positiewe en negatiewe terugvoer. Watter emosies gaan met elk gepaard en wat is 'n positiewe reaksie op negatiewe terugvoer.
bl. 12 – 13	Verskillende emosies: Identifisering van emosies en vaardighede om emosies op 'n positiewe manier te hanteer.
bl. 16 – 17	Veilige en onveilige verhoudings: Identifisering van die tipe verhouding en of dit veilig of onveilig is.
bl. 50	Diskriminasie, stereotipering en vooroordeel: Identifisering en toepassing van elkeen.
bl. 54	Verskillende tipes kindermishandeling: Identifisering van die tipe mishandeling asook die uitwerking / tekens van mishandeling.

GEO	GRADE 5 B C D E
Term 1	
Pg. 5	World map and compass directions; Position of equator, north and south poles on a globe.
Pg. 6	Eight points of the compass.
Pg. 7-10	The seven continents; Position of Africa on a world map and globe.
Pg. 11	Political map of Africa; Africa our continent

Pg. 12	Oceans around Africa; Countries and borders; Capital cities of South Africa and neighboring countries.
Pg. 13-15	A physical map of Africa; Features on a physical map: High and low areas, mountains, rivers and lakes.
Pg. 16-17	Ways of showing height above sea level on a physical map; Location on a map; Africa's highest mountains.
Pg. 18	Rivers, lakes and borders between countries.
Pg. 19-23	Natural border between countries; Images of Africa
Term 2	
Pg. 29	Physical features of South Africa.
Pg. 30	South Africa from above (physical map); High places and low places; Coastal plain, escarpment and plateau.
Pg. 31-32	Physical features; Mountains-mountain ranges, valleys and hills, rivers, waterfalls, coastlines-capes and bays.
Pg. 33-34	Location of selected physical features in South Africa.
Pg. 35	Place names.
Pg. 36-37	River: Where rivers begin and end; Concept of river systems.
Pg. 38-40	Main rivers of South Africa.
Pg. 41-42	Physical features and human activities; Link between physical features, where people live and what they do.
Pg. 43-45	Ways in which human activities change physical landscapes.
STUDY YOUR SUMMARY	

GEO	GRAAD 5 A
Kwartaal 1	
Bl. 5	Wêreldkaart- en kompasaanwysings; Posisie van ewenaar, noord- en suidpole 'n aardbol.
Bl. 6	Agt punte van die kompas.
Bl. 7-9	Die sewe kontinente; Posisie van Afrika op 'n wêreldkaart en aardbol.
Bl. 10-11	Politieke kaart van Afrika; Afrika ons vasteland Oseane rondom Afrika; Lande en grense; Hoofstede van Suid-Afrika en buurlande.
Bl. 12—14	'n Fisiese kaart van Afrika; Kenmerke op 'n fisiese kaart: Hoë en lae gebiede, berge, riviere en mere.
Bl. 15-16	Maniere om hoogte bo seespieël op 'n fisiese kaart te wys; Ligging op 'n kaart; Afrika se hoogste berge.
Bl. 17	Riviere, mere en grense tussen lande.
Bl. 18-22	Natuurlike grens tussen lande; Beelde van Afrika
Bl. 5	Wêreldkaart- en kompasaanwysings; Posisie van ewenaar, noord- en suidpole 'n aardbol.
Term 2	
Bl. 28	Fisiese kenmerke van Suid-Afrika.
Bl. 29	Suid-Afrika van bo (fisiese kaart); Hoë plekke en lae plekke; Kusvlakte, plateland en plato.
Bl. 30-31	Fisiese kenmerke; Berge-bergreekse, valleie en heuwels, riviere, watervalle, kuslyne-kape en baaie.
Bl. 32-33	Ligging van 'n paar fisiese kenmerke in Suid-Afrika.
Bl. 34	Plekname.
Bl. 35-36	Rivier: Waar riviere begin en eindig; Konsep van rivierstelsels.
Bl. 37-39	Belangrikste riviere van Suid-Afrika.
Bl. 40-41	Fisiese kenmerke en menslike aktiwiteite; Skakels tussen fisiese kenmerke, waar mense woon en wat hulle doen.
Bl. 42-44	Maniere waarop menslike aktiwiteite fisiese landskappe verander.
BESTUDEER JOU OPSOMMING	

NST	GRADE 5 B C D E
Term 1	
Pg. 6 – 9	Animal types
Pg. 9 – 16	Animal skeletons
Term 2	
Pg. 62 – 64	Properties of metals
Pg. 68 – 73	Properties of non-metals
Pg. 85 – 92	Processing materials
Pg. 94 – 97	Processed materials
STUDY YOUR SUMMARY	

NWT	GRAAD 5 A
Kwartaal 1	
Bl. 6 – 9	Dieretipes
Bl. 9 – 16	Dierskelette
Kwartaal 2	
Bl. 62 – 64	Eienskappe van metale
Bl. 68 – 73	Eiensakpoe van nie-metale
Bl. 85 – 92	Verwerkingsmateriaal
Bl. 94 – 97	Verwerkte materiaal
BESTUDEER DIE OPSOMMING	

HIST	GRADE 5 B C D E
Term 1	
Pg. 4	Hunter-gatherers and pastoralists in Southern Africa.
Pg. 5-6	How we find out about hunter-gatherers and pastoralists.
Pg. 7	One woman told this story about gathering food; The San men hunted wild animals for meat. This is a song they sang after eating meat.
Pg. 8	Observation.
Pg. 9	San hunter-gatherer society in the later Stone Age; The San lived off the environment.
Pg. 10	The San lived in small groups.
Pg. 11-12	Medicine from plants.
Pg. 13-14	The hunt and the bow and arrow; How a bow and arrow were made; The hunt.
Pg. 15	What did the San believe?
Pg. 16-17	San Rock Art; What is archaeology; Archaeologist explains San rock art.
Pg. 18-19	The South African Coat of Arms and the Linton Rock Art Panel.
Pg. 18-19	The South African Coat of Arms and the Linton Rock Art Panel.
Pg. 20	Khoikhoi pastoral society in the later Stone Age; Pastoral way of life.
Pg. 21	How San and Khoikhoi shared the same landscape.
Term 2	
Pg. 26	The first farmers in Southern Africa.
Pg. 27	When, why and where the first African farmers settled in Southern Africa; How long ago were people in South Africa.
Pg. 28	What is BC and AD; How to measure time; What was the Iron Age; Where did African farmers settle and why did they settle there.
Pg. 29-30	Attitudes to the land; African farmer's interaction with the Khoisan; Homesteads and villages.
Pg. 31	Agriculture: Crops and livestock.
Pg. 32	Social, political and economic structures; The role of the chief.
Pg. 33	Cattle were very important.
Pg. 34	Tools and weapons from iron and copper; How were iron made.

Pg. 35	Pottery.
Pg. 36	Pottery. Religion and the Lydenburg Heads; What were the Lydenburg Heads used for.
Pg. 37	Trade.
Pg. 38	Religion, Medicine and Healing.
Pg. 39	Hunting.
STUDY YOUR SUMMARY	

GESK	GRAAD 5 A
Kwartaal 1	
Bl. 4	Jagtersversamelaars en herders in Suidelike Afrika.
Bl. 5-6	Hoe ons uitvind oor jagter-versamelaars en veewagters.
Bl. 7	Een vrou het hierdie verhaal oor die versameling van kos vertel; Die San-mans het wilde diere vir vleis gejag. Dit is 'n lied wat hulle gesing het nadat hulle vleis geëet het.
Bl. 8	Waarneming.
Bl. 9	San-jagter-versamelaarsvereniging in die latere steentydperk; Die San het van die omgewing geleef.
Bl. 10	Die San het in klein groepies gewoon.
Bl. 11-12	Medisyne van plante.
Bl. 13-14	Die jag en die pyl en boog; Hoe 'n pyl en boog gemaak is; Die jag.
Bl. 15	Wat het die San geglo.
Bl. 16-17	
Bl. 18-19	Die Suid-Afrikaanse Wapen en die Linton Rock Art Panel.
Bl. 20	Khoikhoi-herdersvereniging in die latere steentydperk; Pastorale lewenswyse.
Bl. 21	Hoe San en Khoikhoi dieselfde landskap gedeel het.
Bl. 4	Jagtersversamelaars en herders in Suidelike Afrika.
Kwartaal 2	
Bl. 26	Die eerste boere in Suidelike Afrika
Bl. 27	Wanneer, hoekom en waar het die eerste Afrikaanse boere hulle in Suider-Afrika gevestig; Hoe lank gelede was mense in Suid-Afrika.
Bl. 28	Wat is AD en VC; Hoe om tyd te meet; Wat was die Ystertydperk; Waar het Afrika-boere hulself gevestig en hoekom het hulle daar gevestig.
Bl. 29-30	Houdings ten opsigte van grond; Afrika-boere se interaksie met die Khoisan; Wonings en dorpie.
Bl. 31	Landbou: Gewasse en vee.
Bl. 32	Sosiale, politieke en ekonomiese strukture; Die rol van die opperhoof.
Bl. 33	Beeste was baie belangrik.
Bl. 34	Gereedskap en wapens van yster en koper; Hoe is yster gemaak.
Bl. 35	Kleiware.
Bl. 36	Kleiware, godsdiens en die Lydenburg-koppe; Waarvoor was hulle gebruik.
Bl. 37	Ruilhandel.
Bl. 38	Godsdiens, Medisyne en Genesing.
Bl. 39	Jag.
BESTUDEER JOU OPSOMMING	

ASSESSMENT TIMETABLE: 2nd TERM 2026
ASSESSERINGSROOSTER: 2nd KWARTAAL 2026

<i>Date Datum</i>	<i>Gr 4</i>	<i>Gr 5</i>	<i>Gr 6</i>	<i>Gr 7</i>
08/06				NS/NW
09/06				ENG
10/06		AFR	HIST/GESK	EMS/EBW
11/06	ENG		ENG	LO
12/06	AFR	ENG	NST/NWT	HIST/GESK
17/06	MATHS/WISK	MATHS/WISK	MATHS/WISK	MATHS/WISK
18/06	HIST/GESK	PSW		AFR
19/06	PSW	GEO	GEO	GEO
22/06	GEO	NST/NWT	AFR	
23/06	NST/NWT	HIST/GESK	PSW	TECH

