



GR 7 ASSESSMENT / ASSESSERING 2026 - Term/Kw. 2

WISKUNDE		<u>Gr 7 Afrikaans</u>
Pg. 4 – 19	Topic 1	Telgetalle
Pg. 78 – 89	Topic 6	Gewone breuke
Pg. 92 – 103	Topic 7	Desimale breuke
Pg. 89	Topic 6	Persentasies
Pg. 20 – 29	Topic 2	EkspONENTE
Pg. 212 – 219	Topic 18	Heelgetalle
Pg. 144 – 151	Topic 11	Numeriese, meetkundige and driehoekige breuke.
		Notas wat in werkboek geplak is

MATHEMATICS		<u>Gr 7 English</u>
Pg. 4 – 19	Topic 1	Whole Numbers
Pg. 78 – 89	Topic 6	Common Fractions
Pg. 92 – 103	Topic 7	Decimal Fractions
Pg. 89	Topic 6	Percentages
Pg. 20 – 29	Topic 2	Exponents
Pg. 212 – 219	Topic 18	Integers
Pg. 144 – 151	Topic 11	Numeric, Geometric and triangular patterns
		Notes pasted in workbook

EBW		<u>Gr 7 Afrikaans</u>
		FRAMEWORK ALREADY HANDED OUT.

EMS		<u>Gr 7 English</u>
		FRAMEWORK ALREADY HANDED OUT.

NS - Gr 7 (English)	
Term 2	
Study guide	
Pg. 65 – 75	Physical properties of materials
Pg. 76 – 77	Impact on the Environment
Pg. 79 – 88	Methods of physical separation of mixtures
Pg. 90 – 93	Sorting and recycling waste materials
Pg. 95 – 108	Taste of substances; Properties of Acids, Bases and Neutrals; Acid-Base indicators
Pg. 109 – 113	Arrangements of elements on the periodic table
Pg. 114 – 122	Properties of metals, semi-metals and non-metals

NW - Gr 7 (Afrikaans)	
Kwartaal 2	
Handboek	
Bl. 58 – 61	Fisiese eienskappe van materiale
Bl. 62 – 64	Impak op die omgewing
Bl. 64 – 71	Metodes van fisiese skeiding van mengsels
Bl. 72 – 76	Sortering en herwinning van afvalmateriaal
Bl. 76 – 79	Smake van stowwe; Eienskappe van Sure, Basiese en Neutrale; Suur-Basis indikators



Bl. 82 – 86	Rangskikking van elemente op die periodiek tabel
Bl. 87 – 90	Eienskappe van metale, half-metale en nie-metale

AFRIKAANS HT	<u>Gr 7 Afrikaans</u>
	Platinumboek
Bl. 67	Antonieme / Sinonieme
Bl. 67 – 68	Sinsontleiding
Bl. 69	Letterlik & Figuurlik
Bl. 79	Eiename, geslag en voornaamwoorde
Bl. 80	Direkte en indirekte rede
Bl. 91	Voorsetsels
Bl. 92	Koppelteken en afkappingstekens
	Lydendevorm

AFRIKAANS EAT	<u>Gr 7 Afrikaans</u>
	Studiegids
Bl. 45	Trappe van vergelyking
Bl. 47	Verlede tyd
Bl. 48-49	Sinsdele
Bl. 52-53	Meervoude
Bl. 54	Infinitief
Bl. 59-63	Soorte sinne
Bl. 70-71	Voorsetsels
Bl. 77-78	Direkte en indirekte rede
Bl. 79-82	Ontkenning

ENGLISH HL AND FAL		<u>Gr 7 English</u>
	HL: Orange Activity Book and Departmental Handout FAL: Platinum Book – Pages marked	Poetry – Poetic Devices / Sound Devices (The Poetry Book that you've received.) Scope handed out in class – different sections of paper discussed!
Pg.	All pages marked / All activities done	Nouns – all types of nouns
Pg.		Tenses – Present, Future, Past, Continuous Tense
Pg.		Direct and Indirect Speech
Pg.		Adjectives – Comparative - Superlative
Pg.		Active and Passive Voice
Pg.		Punctuation
		Synonyms and Antonyms
		Homonyms and Homophones
		Types of sentences – Compound, Complex or Simple



TECH		Gr 7 English
	Design Process	PAGES NUMBERS WILL BE GIVEN IN CLASS WITH SUMMARY.
	Levers	
	Structures: Natural / Man made Types of structures Purpose of structures Graphic communication Telephone systems cell phone and landlines Hydraulics	

TEG		Gr 7 Afrikaans
	Ontwerp proses	Bladsy nommer sal in die klas gegee word saam met die opsommings
	Hefbome	
	Strukture: Natuurlike en mensgemaakte structure Tipes structure Doel van structure Telefoon sisteme - selfoon en landlyn Hidrolika	

SW-Geografie		Gr 7 Afrikaans
Kwartaal 1		
Bl.	2-3	Kaartvaardighede; Plaaslike kaarte en straatkaarte.
Bl.	4	Gebruik 'n straatkaart om plekke te vind en 'n roete te beskryf.
Bl.	5	Skets kaarte en verduidelik roetes.
Bl.	6-7	Kaartkonvensies.
Bl.	8-9	Bepaal en toon kompasrigtings op 'n plaaslike sketskaart.
Bl.	10	Verduidelik 'n roete mondeling en skat afstande.
Bl.	14 – 17	Kaartskale: Lyn- en woordskale
Bl.	18	Verskillende skale vir verskillende kaarte; Groot- en kleinskaalse kaarte
Bl.	19 – 20	Berekening van afstand op kaarte (direkte en indirekte roetes) Meet van afstande op 'n kaart.
Bl.	22	Breedtegraad en lengtegraad van plekke in die nuus.
Bl.	23	Hoe om 'n verwysing te gee deur breedtegraad en lengtegraad te gebruik.
	Huidige gebeure	Algemene kennis oor bevolking en aktuele sake.
Kwartaal 2		
Bl.	3-5	Struktuur van die Aarde; Lae van die aarde en die eienskappe daarvan.
Bl.	6	Hoe die kors beweeg: Inleiding tot tektoniese plate en plaatbewegings.
Bl.	7	Tipes tektoniese en plaatbewegings – verskillende tipes plaatbewegings sowel as 'n voorbeeld van elk.
Bl.	8 – 9	Vulkane - Waarom vulkane voorkom. Verskil tussen magma en lawa. Verskillende tipes vulkane. Definisie van die Ring van Vuur.
Bl.	10	Aardbewings; Voorbeeld van aardbewings.
Bl.	11	Oorsake van aardbewings.
Bl.	12-13	Aardbewings – Waar die fokus en episentrum geleë is – Gevolge van aardbewings.
Bl.	14	Waarom sommige gemeenskappe 'n hoër risiko as ander het.
Bl.	15	'n Seismograaf; Richterskaal.



Bl.	16	Hoe kan ons die impak van aardbewings verminder.
Bl.	17 – 19	Vloede – oorsake van vloede: Moet die oorsake kan noem, asook elke oorsaak kan bespreek.
Bl.	20	Gevolge van vloede.
Bl.	21-24	Waarom sommige gemeenskappe 'n hoër risiko as ander het; Vermindering van die impak van vloede.

SS - Geography		Gr 7 English
Term 1		
Pg.	2-3	Map Skills; Local maps and street maps.
Pg.	4	Using a street map to find places and describe a route.
Pg.	5	Sketching maps and explaining routes.
Pg.	6-7	Map conventions.
Pg.	8-9	Determine and show compass directions on a local sketch map.
Pg.	10	Explain a route verbally and estimate distances.
Pg.	14 – 17	Map scales: Line and word scales
Pg.	18	Different scales for different maps; Large & small scale maps
Pg.	19 – 20	Calculating distance on maps (direct and indirect routes) Measuring distances on a map.
Pg.	22	Latitude and longitude of places in the news.
Pg.	23	How to give a reference using latitude and longitude.
	Current events	General knowledge on population and current affairs.
Term 2		
Pg.	3-5	Structure of the Earth; Layers of the earth and its characteristics.
Pg.	6	How the crust moves: Introduction to tectonic plates and plate movements.
Pg.	7	Types of Tectonic & plate movements – different types of plate movements as well as an example of each.
Pg.	8 – 9	Volcanoes-Why volcanoes occur. Difference between magma and lava. Different types of volcanoes. Definition of the Ring of Fire.
Pg.	10	Earthquakes; Example of earthquakes.
Pg.	11	Causes of earthquakes.
Pg.	12-13	Earthquakes – Where the focus & epicentre are located-Effects of earthquakes.
Pg.	14	Why some communities are at higher risk than others.
Pg.	15	A Seismograph; Richter Scale.
Pg.	16	How can we reduce the impact of earthquakes.
Pg.	17 – 19	Floods – causes of floods: Must be able to name the causes as well as discuss each cause.
Pg.	20	Effects of floods.
Pg.	21-24	Why some communities are at higher risk than others; Reducing the impact of floods.

SW-Geskiedenis		Gr 7 Afrikaans
Kwartaal 1		
Bl.	2	Handel oor die Sahara-woestyn.
Bl.	3	Kameelkaravane as vervoermiddel.
Bl.	4	Goedere verhandel.
Bl.	5	Die verspreiding van Islam oor Noord-Afrika



Bl.	6	Islam.
Bl.	9	Die koninkryk van Mali.
Bl.	10-11	Mansa Musa se pelgrimstog na Mekka.
Bl.	12	Konstruksie van die Groot Moskee.
Bl.	13	Die stad Timboektoe.
Bl.	14	Leo Africanus se ooggetuieverhale van sy reise; Africanus se reise langs karavroetes na die Sahara-woestyn en twee besoeke aan Timboektoe.
Bl.	15	Beskrywings van Timboektoe in Africanus se boek Beskrywing van Afrika (geskryf in 1550).
Bl.	16-17	Timboektoe as 'n handelsentrum op die trans-Sahara karavaanroete. Timboektoe as 'n leersentrum.
Bl.	18-19	Timboektoe Manuskriprojek en Suid-Afrikaanse samewerking.
Bl.	20	Timbuktu as a World Heritage Site.
Kwartaal 2		
Bl.	3	Wes-Afrika voor die Europese slawehandel.
Bl.	4-6	Slawerny in Wes-Afrika voor die Europeërs; Die Trans-Sahara slawehandel.
Bl.	7	Slawerny in die Amerikaanse Suide • Tipes plantasies
Bl.	8-9	Redes vir die gebruik van slawearbeid.
Bl.	10-11	Hoe slawe gevange geneem, verkoop en uit Wes-Afrika vervoer is.
Bl.	12	Slawemarkte.
Bl.	13	Aantal slawe wat na Amerika geneem is.
Bl.	14-15	Wat het gebeur met die grondstowwe wat slawe geproduseer het? Hoe dit was om 'n plantasieslaaf in die Amerikaanse Suide te wees.
Bl.	16-17	Slawekultuur in liedjies en stories.
Bl.	18	Weerstand teen slawerny.
Bl.	19-20	Rebellie teen slawerny.
Bl.	21-22	Joseph Cinque en die Amistad-muitery, 1839.
Bl.	23	Die ondergrondse spoorweg.
Bl.	24	Harriet Tubman.
Bl.	25	Die verhaal van John Brown en sy missie om slawerny af te skaf.
Bl.	26	Die impak van die transatlantiese slawehandel op Amerika, Brittanje en Afrika
Bl.	27-28	Negatiewe impak op Wes-Afrika.

SS - History		Gr 7 English
Term 1		
Pg.	2	Trade across the Sahara Desert.
Pg.	3	Camel caravans as the means of transport.
Pg.	4	Goods traded.
Pg.	5	The spread of Islam across North Africa
Pg.	6	Islam.
Pg.	9	The kingdom of Mali.
Pg.	10-11	Mansa Musa's pilgrimage to Mecca.
Pg.	12	Construction of the Great Mosque.
Pg.	13	The city of Timbuktu.
Pg.	14	Leo Africanus's eyewitness stories of his travels; Africanus's travels along caravan routes into the Saharan desert and two visits to Timbuktu.



Pg.	15	Descriptions of Timbuktu in Africanus's book Description of Africa (written in 1550).
Pg.	16-17	Timbuktu as a trade centre on the trans-Saharan caravan route. Timbuktu as a centre of learning.
Pg.	18-19	Timbuktu Manuscripts Project and South African collaboration.
Pg.	20	Timbuktu as a World Heritage Site.
Term 2		
Pg.	3	West Africa before the European slave trade.
Pg.	4-6	Slavery in West Africa before the Europeans; The Trans-Saharan slave trade.
Pg.	7	Slavery in the American South Types of plantations
Pg.	8-9	Reasons for using slave labour.
Pg.	10-11	How slaves were captured, sold and transported from West Africa.
Pg.	12	Slave Markets.
Pg.	13	Number of slaves that were taken to America.
Pg.	14-15	What happened to the raw materials that slaves produced? What it was like to be a plantation slave in the American South.
Pg.	16-17	Slave Culture in songs and stories.
Pg.	18	Resistance to slavery.
Pg.	19-20	Rebellion against slavery.
Pg.	21-22	Joseph cinque and the Amistad Mutiny, 1839.
Pg.	23	The underground Railroad.
Pg.	24	Harriet Tubman.
Pg.	25	The Story of John Brown and his mission to abolish slavery.
Pg.	26	The impact of the transatlantic slave trade on America, Britain and Africa
Pg.	27-28	Negative impact on West Africa.

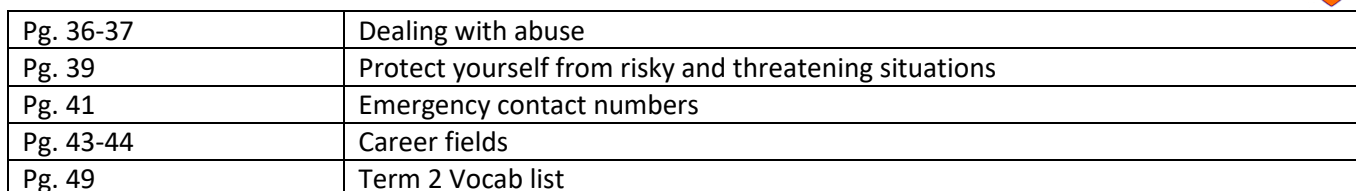
SKEPPENDE KUNS		<u>Gr 7 Afrikaans</u>
	Diktaat	
Bl. 3-4	Resonansie, Artikulasie, Projeksie	
Bl. 5-6	Improvisasie, Tablo, Klimaks, Struktuur	
Bl. 6	Elemente van drama	
Bl. 8	Loopbane	
Bl. 11	Hoe word jy 'n akteur in SA	
Bl. 13	Kunselemente	
Bl. 18	Afrika-maskers	
Bl. 21	Ontwerpbeginsels	
Bl. 24	Opwarming voor 'n optrede	
Bl. 25-26	Volksverhale	
Bl. 29	Karakterisering	
Bl. 30	Koraalverse	
Bl. 32	Loopbane	
Bl. 38-39	Kleur	
Bl. 40-42	Sleutelwoorde	



CREATIVE ARTS	<u>Gr 7 English</u>
	Study-guide
Pg. 3-4	Resonance, Articulation, Projection
Pg. 5-6	Improvisation, Tableaux, Climax, Structure
Pg. 6	Elements of drama
Pg. 8	Careers
Pg. 11	How do you become an actor in SA
Pg. 13	Art elements
Pg. 18	African Masks
Pg. 21	Principles of design
Pg. 24	Warming up before a performance/ action
Pg. 25-26	Folktales
Pg. 29	Characterisation
Pg. 30	Choral verse
Pg. 32	Careers
Pg. 38-39	Colours
Pg. 40-42	Key words

LO	<u>Gr 7 Afrikaans</u>
	Diktaat: Kwartaal 1
Bl. 2	Self-beeld
Bl. 3	Belangstellings, vermoëns & potensiaal
Bl. 8-9	Hoe om jou self-beeld te verbeter
Bl. 9	Diversiteit & Respek
Bl. 17-19	Puberteit, Geslagskonstrukte, Hormone (Testosteroon & Estrogeen)
Bl. 14	Waardeer
Bl. 24	Groepsdruk
Bl. 26	Reaksies op groepsdruk
Bl. 28-29	Verskil op 'n goeie manier
Bl. 30	Woordlys
	Kwartaal 2
Bl. 32-33	Wat is 'n Grondwet/ Konstitusie? & Handves van regte
Bl. 44	Waardes, vertroue en respek
Bl. 37-39	Hantering van mishandeling
Bl. 38	Beskerm jouself teen gevaar
Bl. 41-42	Loopbaanrigtings

LO	<u>Gr 7 English</u>
	Study-guide: Term 1
Pg. 2	Self-image
Pg. 5	Interests, abilities, potential and talents
Pg. 8	How to improve your self-image
Pg. 9	Diversity, Respect
Pg. 17-19	Puberty, Gender constructs, Hormones (Testosterone & Oestrogen)
Pg. 24	How to show respect
Pg. 25-26	Effects of peer pressure
Pg. 27	Appropriate responses to pressure
Pg. 29	Coping skills
Pg. 30	How to disagree
Pg. 31	Term 1 Vocab list
	Term 2
Pg. 33-34	What is a constitution? & Bill of rights

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**Eer ons Eie
Honour our Own**